



November 2016

# MEETING MINUTES

create a budget for completing the improvements. The budget model will then be useful in refining the priorities based upon needs and potential cost implications.

Jerry Vincent summarized PPS's process following the last MPC meeting on ~~June 16~~ ~~June 16~~. On May 17<sup>th</sup> a Bond Improvement Plan was compiled using the conceptual budgets of all 3 high schools which have been planned for improvement in the next bond cycle. The School Board's school improvement committee reached the conclusion that additional investigation ~~time~~ Bond Improvement Plan was necessary. The Board needed more information to determine what was in the scope of work for all 3 high schools ~~additionally~~, the Board needed a consistent approach and process for project budgeting. Project budgeting for all 3 high schools will be calculated by a single firm. The basis of the budget includes 3 levels of construction: light renovation, heavy renovation and new construction.

Redevelopment plans for all 3 high schools will address notable issues such as lead in water, life safety and security, accessibility, seismic restraint and essential improvement to the learning environment. Plans will be review based upon their percentage of renovation and new construction as renovation of existing space is a good investment versus replacement. Additional factors in the overall planning process will include phased construction, construction on occupied sites or relocation of students to swing space (i.e. Marshall HS). The due diligence efforts will mitigate budget shortage for unforeseen conditions. All of the high school projects will require 24 months or more to complete after the design is completed which requires another ~~28~~ 28 months. Project sequencing and scheduling impact cost and community services. The overall ~~plag~~ ~~plag~~ process is focused on fully representing the needs of all 3 high schools. All of these factors will be considered in establishing a

